

Pupil premium strategy statement

1. Summary information					
School	Bassingbourn Village College				
Academic Year	19-20	Total PP budget	74,800	Date of most recent PP Review	March 2020
Total number of pupils	642	Number of pupils eligible for PP	80		
2. Attainment Targets					
			Pupils eligible for PP	Rest of Cohort	
% 4-9 in English and maths			66.67%	72.00%	
% 5-9 in English and maths			58.33%	56.80%	
Attainment 8 score average			46.38	10.40%	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)					
A.	Progress in maths and English				
B.	Reading Ages				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.	Attendance				
E.	Post-16 Aspirations				
F.	Parental engagement				
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)				Success criteria	
A.	To raise progress for pupil premium English and maths students at BVC			To raise the progress of students to aim for a P8 score of 0 in English and maths.	
B.	To accelerate reading ages for pupil premium students in years 7-9			All pupil premium students in years 7-9 to take part in Accelerated Reader. Reading ages to raise by 6 months above expected progress.	
C.	To take personalised action for individual pupil premium students			To provide personalised support to help pupil premium students overcome specific barriers.	

D.	To close the attendance gap between pupil premium students and non-pupil premium students	Reduce the number of persistent absentees (PA) among pupils eligible for PP to 5% or below. Overall attendance among pupils eligible for PP improves to 95% to close the gap with other students.
E.	To raise aspirations for pupil premium students	To ensure a range of aspirational trips for all year groups of pupil premium students. To ensure that pupil premium students are actively involved in college trips and visits. To actively plan to help pupil premium students in their applications for post-16 education.
F.	To increase pupil premium parental engagement	To ensure that all pupil premium year 11 parents have been met by the school at least once during 2019-2020 to support with post-16 applications. To raise the level of pupil premium attendance at parent evenings to 90%.

5. Planned expenditures

Academic year	2019-20
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i: Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
To raise attainment and progress in maths.	1:1 and intervention sessions. Maths resources and provision for all pupil premium students.	Students to be given targeted intervention in small group environment to work on skills as directed by the maths team.	Liaison with Alex Taylor. Close tracking of pupil premium maths grades and skills.	PC/AT	

To raise attainment and progress in English	1:1 and intervention sessions. English resources and provision for all pupil premium	Students to be given targeted intervention in small group environment to work on skills as directed by PC.	English pupil premium intervention to be led by PC. Intervention worked to be completed in liaison with English team. Close tracking of pupil premium English grades and skills.	PC	
To raise the attainment for upper-entry pupil premium	Focus on feedback and quality of teaching and learning for upper-entry pupil premium students	This year 11 cohort is a different picture to previous years with 7 upper-entry students	Focus on tracking and monitoring progress for these students. Book sampling to ensure they are being given appropriate feedback and challenge in lessons.		
To ensure pupil premium students have appropriate access to resources.	To liaise with HODs and tutors to ensure pupil premium budget is used for provision of resources/IT.	Pupil premium students financially disadvantaged.	Tracking by pupil premium coordinator.	PC	

ii: Targeted Support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	
To accelerate reading progress for pupil premium students.	To use Accelerated Reader for all year 7-9 pupil premium students.	To close the literacy gap between pupil premium and non-pupil premium students	Tracking of student progress to be monitored by PC.	PC/VL	
To develop our teaching of vocabulary for students from disadvantaged backgrounds.	To develop a strategy for teaching tiers of vocabulary, to be led by English.	Disadvantaged students nationally have a lower vocabulary which prevents them accessing texts and questions.	Development by PC.	PC	
To further develop our understanding of the barriers faced by pupil premium students.	To identify barriers for pupil premium students on an individual basis.	Previously we have identified key barriers to PP progress which continue to be an issue: attendance, parental engagement, aspirations and reading age.	Tracking and monitoring by pupil premium coordinator to be based around our understanding of four main barriers: attendance, parental engagement, aspirations and reading ages.	PC	

To raise the level of parental engagement from pupil premium students	To identify parents not attending parent evenings and events and find proactive ways to engage them in school life.	Previous data shows that there is a rise parental engagement, but it could still be improved.	Tracking and monitoring by PC. PC to focus on meeting parents throughout the year (starting with year 11). A continued focus on continuing to improve this area by engaging parents proactively.	PC	
To provide personalised support for pupil premium students.	1:1 meetings with pupil premium students to give personalised support and develop strategies for individual students. Lesson drop ins.	Small pupil premium cohort (80 students) means that we have the capability to offer individualised support.	Tracking and monitoring by pupil premium coordinator. The use of pupil premium staff briefings to develop and share strategies for pupil premium students.	PC	

iii: Other Approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	
To close the attendance gap between pupil premium and non-pupil premium students.	Tracking of pupil premium attendance and intervention from staff.	Personalised support has been effective in the past to raise attendance for students with challenging backgrounds or issues in school.	Careful monitoring of pupil premium attendance and early intervention through meetings and phone calls.	PC/HE	
To improve the role of the mentor in raising pupil premium aspirations and attendance	Continued mentor training to develop awareness of pupil premium students in their groups	Mentors need to be more involved and proactive in ensuring pupil premium students are engaged in school life.	Mentor tracking of pupil premium students identifying barriers and showing their actions.	PC/HE	
Pupil premium students to have raised aspirations through trips, visits and experiences.	Tracking of journey of pupil premium students through the college. Allowance used to ensure students have financial means to take part in full range of opportunities.	Raising aspirations through educational and life experiences available through the school.	Tracking of attendance on trips and visits and pupil premium participation in clubs and after school activities. To develop new ideas for aspirational trips for each cohort of pupil premium students.	PC	

