

Bassingbourn Village College – Curriculum overview Spring Term 2021

	Year 7	Year 8	Year 9	Year 10	Year 11
English (AQA)	<p>Romeo and Juliet: learning the plot and characters of the play, analysing language, structure and stagecraft, understanding the context of the play.</p> <p>Poetry Through the Ages: understanding how to contextualise poems, analysing language and structural features.</p>	<p>Travel Writing and writing for paper 1: finding information, analysing language, writing to describe.</p> <p>Victorian Poetry: analysing language and structure, understanding the context of a poem</p> <p>Non-Fiction Gender and Paper 2 writing: finding and summarising information, analysing language, writing for audience and purpose.</p>	<p>Of Mice and Men: Learning the plot of the novel, analysing language, understanding the context and building vocabulary.</p> <p>Power and Conflict (War and Conflict) and Unseen Poetry: developing knowledge of the content of each poem, analysing the use of language and structure, understanding the context of each poem.</p>	<p>Power and Conflict (War and Conflict) - Developing knowledge of the content of each poem, analysing the use of language and structure, understanding the context of each poem.</p> <p>Macbeth – Learning the plot and characters of the play, analysing language, structure and stagecraft, understanding the context of the play.</p>	<p>English Literature Revision: Revising An Inspector Calls and Macbeth. Focus on learning quotes, analysing and making links to the context.</p> <p>English Language Paper 2: finding and summarising information, Comparing texts, analysing language and writing for audience and purpose.</p>
	Introduction to Poetry Romeo and Juliet	Non-fiction writing	Power and Conflict	Power and Conflict Macbeth (first teaching) Revisiting Macbeth	English Language Specification English Literature Specification
Mathematics (EdExcel)	<p>Problem solving with addition/subtraction/multiplication/division, Fractions and percentages of amounts, Directed number, Addition and subtraction of fractions</p>	<p>Brackets equations and inequalities, Sequences, Indices, Fractions and percentages, Index form</p>	<p>Angle rules, Symmetry, Transformations, Pythagoras, Calculating with fractions and decimals, Calculating speed, density and pressure, Working with compound units, Proportion</p>	<p>Standard form, Fractions, Surds (H), Simultaneous equations, Measures, Trigonometry, Polygons, Venn diagrams, Proportion</p>	<p>Sequences, Equations and Formulae, Constructions and Loci, Transformations, Similar and Congruent Shapes, Area perimeter and volume, Graphs of equations, Iteration (H), Measures, Functions (H), Proof (H)</p>
	Fractions 1 Fractions 2 Percentages Directed number (positive and negative numbers)	Indices and standard form Sequences: nth term rules Expressions, equations and inequalities Percentages	Fractions Speed, density, pressure Angles Rotation	Standard Form Venn Diagrams Simultaneous Equations Simplifying surds	Constructions Graphs Similarity and congruence Functions Quadratic sequences
Science (AQA)	<p>Sound Earth Forces Reproduction Electricity Graphs</p>	<p>Forces and motion Inheritance Periodic table Key words</p>	<p>Structure and bonding Electricity Infection and response Particle model</p>	<p>Quantitative Chemistry Chemical changes Homeostasis Energy changes Waves</p>	<p>Revision blocks dependent on needs of class</p>
			<p>Infection & response Structure & Bonding Electricity Particle model</p>	<p>Homeostasis Quantitative Chemistry Chemical Changes Energy changes Waves</p>	<p>Biology Chemistry Physics</p>
	<p>Sound Earth Reproduction Electricity Forces</p>	<p>Forces and motion Inheritance Periodic table</p>	<p>Systems in the human body Forces Structure and bonding</p>	<p>Explaining change Interaction with environment Building blocks for understanding</p>	<p>Guiding Spaceship Earth Building blocks for understanding</p>
			<p>Systems in the human body Forces Structure and Bonding</p>	<p>Explaining change 1 Explaining change 2 Explaining change 3 Building blocks Interaction with environment Interaction with environment 2</p>	<p>Guiding Spaceship Earth 1 Guiding Spaceship Earth 2 Guiding Spaceship Earth 3 Building blocks</p>
3D Design (AQA)			<p>Paper project portfolio work Artist research, written and practical analysis of others work. Exploring properties, sculpture skills modelling and constructing with paper and card.</p>	<p>Continuation of Natural forms portfolio work. Drawing in a variety of media, artist research, maquettes and models, exploring ideas before reaching a variety of smaller outcomes.</p> <p>-Intro into Weird and wonderful portfolio project. Initial topic research</p>	<p>Independent project Exploring ideas before reaching one or more outcomes in chosen media (in-line with guidelines)</p> <p>Architecture project Artist research, written and practical analysis of others work. Exploring properties, sculpture skills, modelling and constructing with paper and card.</p>
			Art techniques	Art techniques	Art techniques
Art (EdExcel)	<p>Continue planning and presentation skills. Create a decorative letter, developed from research and planning. Still-life Mark-making skills. Annotation skills</p>	<p>Topic: World Art Focus: pattern. Research and presentation skills. Design skills. Annotation skills</p>	<p>AO3 continued. Use of the sketchbook, presentation and annotation skills.</p>	<p>Plan and complete AO4 for Coursework 1</p> <p>Coursework 2 Own choice project. AO3 Explore the theme using a range of materials, focusing on technique, to produce a selection of observational, imagined and secondary source work.</p>	<p>Complete AO4 for Coursework 2</p> <p>Revisiting coursework. Produce focused pieces to demonstrate key skills.</p>
	Understanding the world around us	Identity: who I am	Art techniques	Art techniques	Art techniques
Computer Science (OCR)	<p>Algorithms & Programming</p>	<p>Computer Crime & Cyber Security</p>	<p>Computational logic Algorithms Programming techniques</p>	<p>Additional Programming Techniques Practical Programming Skills Data Storage Compression Architecture of the CPU CPU Performance</p>	<p>Revision</p> <p>Programming Project to be worked on at home</p>
	Scratch	Cybersecurity	Computational Logic Programming 1	Data storage and CPU Programming extras	OCR syllabus page
Construction (BTEC)			<p>Practical lessons- developing skills in Brick</p> <p>Unit 1: Construction Technology-exam unit</p>	<p>Unit 7 Exploring brick work and Block work Principles and Techniques</p> <p>Unit 1: Construction Technology-exam unit</p>	<p>Unit 1: Revision for exam unit with exam in January</p> <p>Unit 3: Design in Construction</p> <p>Unit 6: Exploring Carpentry and joinery techniques</p>
			Construction Specification	Construction Specification	Construction Specification

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D&T Textiles (OCR)			<p>Travel disruption project. Theory topics- identifying requirements and learning from existing products and practice.</p>	<p>Sustainable living project- extended as mock NEA Theory topic- In-depth knowledge fibres and fabrics- properties of materials.</p>	<p>Completion of NEA- Materials and techniques research, final design solution, technical specification. Theory- mechanical devices and electronic systems, finishes, manufacturing methods.</p>
Dance (AQA)			<p>OCR D&T Specification</p> <p>Performance and Choreography – AO1 AO2 Dance Appreciation – AO3, AO4 Study of shorter and longer pieces of prof work from a variety of practitioner Choreography Begin to motif development – in written form if necessary Exploration of dance styles Appreciation – Evaluation and analysis of different dance styles. Performance – Online prof classes in variety of styles. Safe working practices. Choreography – Choice of aural setting. Specific choreography tasks that can be done in small space. Continued learning focused on GCSE glossary of terms</p>	<p>OCR D&T Specification</p>	<p>OCR D&T Specification</p> <p>Performance and Choreography – AO1, AO2 Dance Appreciation AO3, AO4 Understanding Choreographic processes Refining and developing technical and physical skills- suggestions for online classes Critical appreciation of professional works from the Anthology Critical appreciation of component 1 practical work Appreciation – Interleaving knowledge and appreciation of all six prof works and Section A and B of the written paper Choreography – Revision of choreographic exam pieces for Component 1. Final draft of programme note. Performance –Researching, improvising and generating movement motifs and CI for Duet/trio performance pieces and Set phrase solos ongoing revision</p>
Drama (EdExcel)	<p>Complete evaluation and design responses to Frozen theatre performance</p> <p>Home learning project covering key terms, performance spaces and stage space, design response to script extract up to Feb half term.</p>	<p>Home learning project linked to research of history of theatre and physical theatre practical tasks</p>	<p>Study of a play text – Noughts and Crosses – Linked to GCSE assessment objectives AO1, AO2, AO3, AO4</p> <p>Consolidation of production element knowledge on lighting. Home learning based on a specific style of theatre and linked to a practitioner</p>	<p>Component 2 applying theatrical skills in performance– performance skills for monologues AO2 alternating with devising skills for component 1 linked to different styles and practitioners</p> <p>Component 3 Theatre makers in practice – AO3 AO4</p>	<p>Component 2 – Applying theatrical skills in live performance AO2 Draft Portfolios for Component 1 due in on 11th of January</p> <p>Component 3 – Theatre makers in practice – AO3 AO4</p>
French (AQA)	<p>Frozen theatre performance</p> <p>Hobbies and Sports Formation of present tense –er verbs Negatives Opinions with reasons House and home – description and activities at home</p>	<p>The History of Theatre</p> <p>Hobbies Subordinate clauses Comparatives Perfect Tense (past) Invitations and excuses</p>	<p>Drama Specification</p> <p>New Year's resolutions – future tense My Studies: School and description of school School subjects – opinions and reasons Options and compulsory subjects Teachers and opinions Activities at school Home and Local Area: Description of house Ideal house – conditional tense Housework Places in town Town versus countryside</p>	<p>Drama Specification</p> <p>Healthy and Unhealthy Living: Food vocabulary and categories of food Exercise and sport Dangers of smoking, alcohol and drugs Using the imperfect tense to compare your health when younger to now Health resolutions Education Post-16: Plans for education post GCSE – college, 6th form, university, apprenticeships and training</p>	<p>Drama Specification</p> <p>Work and Future Plans: Part Time Jobs Jobs Places of Work Qualities of a good employee/employer Opinions of work Looking for work and applying for jobs Work Experience Ideal Job</p>
Geography (WJEC Eduqas)	<p>Activities part 1 Activities Part 2</p> <p>Antarctica- A continent for sale?</p> <p>Skills Use of GIS to interpret the continent and changes. Interpretation of images Debate Analyse differing opinions to an event/process Explanation of the formation of landforms/processes Knowledge Understanding of the importance of geography in politics Polar desert climate Glaciation Climate change</p>	<p>Activities part 1 Activities Part 2</p> <p>Tectonic Hazards Hazard management Evaluation of the impact on different stakeholders Hazard management. Careers such as geologist, hazard management around the world as well as GIS software to monitor hazards. Geological timescales and plate tectonics. How human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems Coasts Explanation of the formation of landforms/processes Field sketches Sustainability of management choices Rocks, erosions and weathering and soils Hydrology</p>	<p>School Local area</p> <p>1.1 Urbanisation in contrasting global cities Urbanisation as a global pattern Way of life and current challenges created by urbanisation in Sydney and Mumbai Strategies used to manage the impacts Sydney and Mumbai 1.2 Urban and rural processes and change in the UK Challenges for people in urban and rural areas Distinctive features of urban areas in the UK Factors driving urban and rural change Cause and effect of change in retail Issues associated with leisure in urban and rural areas in the UK</p>	<p>Healthy vs Unhealthy Food Sport</p> <p>Theme 3 AO1,2,3 and 4 3.3 Water resources and management Varying supply and demand Consequence when demand of water exceeds supply Challenges of managing water supply 2.3 Weather and Climate Why is the UK climate so variable? Circulation of atmospheric pressure Weather hazard patterns</p>	<p>Work</p> <p>Fieldwork and Component 3</p> <p>Review Theme 2 Theme 1 Weather and climate Climate Change Coasts Rivers Exam work Fieldwork skills</p>
	<p>Glaciation Climate Change</p>	<p>Tectonics Coasts</p>	<p>Urbanisation Urban change in Liverpool</p>	<p>Water Weather and Climate</p>	<p>Weather and Climate Climate change Coasts Rivers</p>

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Health & Fitness (OCR/NCFE)			The principles of training in a sporting context How training methods target different fitness components Conduct fitness tests Develop fitness training programmes	Health and fitness and the components of fitness The principles of training	The structure of a health and fitness programme and how to prepare safely
			Sports Science Specification	NCFE Health & Fitness	NCFE Health & Fitness
History (EdExcel)	Middle Ages (Village and town life, monarchy, farming, entertainment, Black Death, power of the Church, technology). Skills - causation, evidence investigation, significance, change and continuity, interpretations.	Slave Trade (origins, development, experiences of, impact and legacy of slavery in the USA and GB) Skills – causation, interpretations evidence / source analysis, significance,	WWI (origins, alliance system, trench warfare, recruitment, propaganda, Home Front, remembrance, Treaty of Versailles). Skills - causation, evidence investigation, significance, change and continuity, interpretations.	Weimar and Nazi Germany Medicine in GB c1100 to date plus a depth study on the British sector of the Western Front in WWI	Elizabeth I ,1558 -1588 (accession, society, government, leisure, education, religious settlement, international relations, Mary QS, settlement in America) Skills – causation, change and continuity, significance, evidence investigation.
	Power in the Middle Ages The Black Death	Slave trade	History Specification History	Weimar and Nazi Germany Medicine	Elizabeth I
Hospitality & Catering (WJEC)			Cooking to maintain nutrition. Understanding customer needs Proposing dishes to meet customer needs Practicals: Simple pastry using the rubbing in method	What makes business successful? Meeting customer needs. Time plans. Ensuring quality of commodities Practicals: Products using Eggs	Non-examined assessment tasks Unit 2 AC1.1 – AC2.4 Revision of Unit 1 exam content.
			WJEC Specification	WJEC Specification	WJEC Specification
Latin (WJEC Eduqas)			Cambridge Latin Course book 1. Language: Extending basic knowledge of vocabulary and grammar including: Dative case nouns Modal verbs and infinitives Comparative adjectives Civilisation: Roman Baths Schools Elections Vesuvius eruption	Longer reading texts from Ashley Carter book Language: complex structures including: Participles Indirect questions Civilisation: Revision of daily life topics, looking at sources.	Revision of all Language, Literature and Civilisation topics. Practice exam papers. 'Extended question' work.
			Adjectives and Adverbs Nominative and Accusative Regular Verbs	Perfect and Imperfect Tenses Irregular Verbs	Genitive and Dative 3rd Person and Demonstrative Pronouns
Music/Music Technology (NCFE)	World Music – African, Indian, Asian themes	Music Technology - Recording, Mixing, The industry, Audio and introduction to the KS4 course. Chords and Harmony. Understanding chords and melody, creating more complex chords, chord substitution and composition.	Sound Design and implementation	Unit work - Sound Design	Exam preparation
	West African Music	Chords Using music technology 1 Using music technology 2	NCFE Level 1 Music Technology NCFE Level 2 Music Technology	NCFE Level 1 Music Technology NCFE Level 2 Music Technology	NCFE Level 1 Music Technology NCFE Level 2 Music Technology
PE	Netball/handball/Hockey/ Table Tennis / multi-sports Teamwork/ rules + regulations and individual control Health, wellbeing + benefits of exercise	Netball/handball/Hockey/ Table Tennis / multi-sports Teamwork/ rules + regulations and individual control Health, wellbeing + benefits of exercise	Netball/handball/Hockey/ Table Tennis / multi-sports Teamwork/ rules + regulations and individual control Health, wellbeing + benefits of exercise	Netball/handball/Hockey/ Table Tennis / multi-sports Teamwork/ rules + regulations and individual control Health, wellbeing + benefits of exercise	Netball/handball/Hockey/ Table Tennis / multi-sports Teamwork/ rules + regulations and individual control Health, wellbeing + benefits of exercise
	Joe Wicks	Joe Wicks	Joe Wicks	Joe Wicks	Joe Wicks
PSHE	-Personal Safety -Bike safety -Personal safety -Making choices -Basic first aid -Risky behaviour -Cyberbullying	Work V school similarities and differences - Changes in the job market/appealing skills -Stereotypes in job sector and growing up -Post 16 what do colleges/apprenticeships etc offer -Dreams and aspirations SWOT analysis -Economic wellbeing budgeting -Positive and negative financial risk	British Values -Challenging discrimination -Extremism and tolerance -Individual Liberty	Careers / work skills -Personal skills -Resilience -Soft Skills -Post 16 opportunities/research	Money Matters -Gambling and debt -Managing money -Money V's happiness
	First Aid Cyberbullying	Youthoria ICould Careers	UK Society	Youthoria ICould careers	Economy

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RE (AQA)	<p>What is worship? Does worship need to take place in a particular way or place?</p> <p>Muhammad and Jesus</p> <p>The origins of Islam and Christianity.</p> <p>The life and teachings of Muhammad and Jesus.</p>	<p>What is evil and suffering? What is suffering? Does suffering affect people's beliefs about God?</p> <p>Miracles</p> <p>How some religious believers discover the existence of God through miracles. Examine and reflect on the nature of experiential proof of God's existence. Evaluate the importance of miracles and religious experience within religion</p>	<p>Christian beliefs</p> <p>The nature of God God as omnipotent, loving and Just The oneness of God and the Trinity Christian beliefs about creation Incarnation, crucifixion, resurrection and ascension Resurrection and life after death Afterlife and judgement Heaven and Hell Sin and Salvation</p>	<p>Sikhism beliefs</p> <p>The nature of God God as the creator Nature of human life Karma, rebirth and mukti 5 stages of liberation Importance of being God-centred The oneness of humanity and the quality of all Equality and Guru Nanak, Guru Gobind Singh and Guru Granth Sahib Sewa Role of the Sangat</p>	<p>Religion, human rights and social justices</p> <p>Social justice and human rights Prejudice and discrimination Religious freedom Wealth Poverty and its causes Exploitation of the poor Giving money to the poor</p> <p>The existence of God and revelation</p> <p>Design, First Cause Arguments Miracles Challenges to the existence of God Special and general revelations Value of the revelation and enlightenment</p>
	<p>Islam: beliefs and teachings Christianity: beliefs and teachings</p>	RE	Christian Beliefs	RE	Human rights
Spanish (AQA)	<p>Hobbies and Sports Formation of present tense –ar verbs Negatives Opinions with reasons House and home – description and activities at home</p>	<p>Hobbies Subordinate clauses Comparatives Perfect Tense (past) Invitations and excuses</p>	<p>New Year's resolutions – future tense My Studies: School and description of school School subjects – opinions and reasons Options and compulsory subjects Teachers and opinions Activities at school Home and Local Area: Description of house Ideal house – conditional tense Housework Places in town Town versus countryside</p>	<p>Healthy and Unhealthy Living: Food vocabulary and categories of food Exercise and sport Dangers of smoking, alcohol and drugs Using the imperfect tense to compare your health when younger to now Health resolutions Education Post-16: Plans for education post GCSE – college, 6th form, university, apprenticeships and training</p>	<p>Work and Future Plans: Part Time Jobs Jobs Places of Work Qualities of a good employee/employer Opinions of work Looking for work and applying for jobs Work Experience Ideal Job</p>
	<p>Activities Part 1 Activities Part 2 Activities Part 3 Activities Part 4</p>	<p>Activities Part 1 Activities Part 2 Activities Part 3 Activities Part 4</p>	<p>School Local area</p>	<p>Healthy lifestyles Sports Food</p>	<p>Jobs and future plans</p>
Technology	<p>Graphics- Packaging project- design and make a piece of packaging for a snack food that promotes healthy eating in young people. Core knowledge: Lettering styles, illustrated lettering, personification, food and nutrition- understanding food labelling, re-capping oblique drawing, design skills and modelling</p> <p>3D Design- Pop-up card project- Design and make pop up cards for a range of occasions. Learn illustration skills, lettering and how to make a variety of mechanisms to create moving cards such as parallel folds and V Cuts.</p>	<p>Graphics- Pizza packaging project- design and make a piece of packaging for a pizza lunch snack that promotes healthy eating in young people. Core knowledge: Lettering styles, personification, isometric drawing and 'crating', food and nutrition- understanding food labelling, design skills and modelling</p> <p>3D Design-Diorama project- Design and make either a scene in a box, a Tatebanko and a jointed shadow puppet. Skills will include making and modelling skills, drawing skills including illustration, drawing the human form and layered landscapes.</p>			
	<p>Making a pop up card</p>	<p>Making a diorama Tatebanko</p>			

Additional websites:

Google Classrooms	https://classroom.google.com
Bassingbourn website with link to school email	https://www.bassingbournvc.net/
The Oak National Academy	https://www.thenational.academy/
GCSE Pod	https://www.gcsepod.com/
Seneca learning	https://senecalearning.com/en-GB/
BBC Bitesize	https://www.bbc.co.uk/bitesize/secondary
Kahoot	https://kahoot.it/
Dr Frost Maths	https://www.dr frostmaths.com/
Videos	
Using Google Classrooms	https://www.youtube.com/watch?v=IMOLD3CNZaU
Accessing Live Lessons	https://www.youtube.com/watch?v=d3wUIZf5tMY
GCSE Pod – parent introduction	https://www.gcsepod.com/parent-resources/