

Pupil premium strategy statement 2018/19

1. Summary information

School	Bassingbourn Village College			Date of most recent PP Review	March 2018
Academic Year	18-19	Total PP budget	68,255		
Total number of pupils	642	Number of pupils eligible for PP	73		

2. Attainment Targets

	Pupils eligible for PP	Rest of Cohort
-		
% 4-9 in English and maths	35.71%	74%
% 5-9 in English and maths	14.29%	49%
Attainment 8 score average	35.38	53.77

3. Barriers to future attainment (for pupils eligible for PP)

In-school barriers (*issues to be addressed in school, such as poor literacy skills*)

- A. Progress in maths and English
- B. Reading Ages

External barriers (*issues which also require action outside school, such as low attendance rates*)

- D. Attendance
- E. Post-16 Aspirations
- F. Parental engagement

4. Desired outcomes (*desired outcomes and how they will be measured*)

Success criteria

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|-----------|---|--|
| A. | To raise progress for pupil premium English and maths students at BVC | To raise the progress of students to aim for a P8 score of 0 in English and maths. |
| B. | To accelerate reading ages for pupil premium students in years 7-10 | All pupil premium students in years 7-10 to take part in Accelerated Reader. Their reading ages are to be tracked and aim for a growth of on average one year by July 2019. |
| C. | To give personalised support to all pupil premium students | To create individual action plans for each pupil premium student. To be able to make specific intervention plans for each year 11 student. |
| D. | To close the attendance gap between pupil premium students and non-pupil premium students | Reduce the number of persistent absentees (PA) among pupils eligible for PP to 5% or below. Overall attendance among pupils eligible for PP improves to 95% to close the gap with other students. |
| E. | To raise aspirations for pupil premium students | To ensure a range of aspirational trips for all year groups of pupil premium students. To ensure that pupil premium students are actively involved in college trips and visits. To actively plan to help pupil premium students in their applications for post-16 education. |
| F. | To increase pupil premium parental engagement | To ensure that all pupil premium year 11 parents have been met by the school at least once during 2018-2019. To raise the level of pupil premium attendance at parent evenings to 90%. |

5. Planned expenditures

· **Academic year 2018-2019**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
To raise attainment and progress in maths.	1:1 and intervention sessions. Maths resources and provision for all pupil premium students.	Students to be given targeted intervention in small group environment to work on skills as directed by the maths team.	Liaison with Jess Murugan (maths lead). Close tracking of pupil premium maths grades and skills.	PC/JM	
To raise attainment and progress in English	1:1 and intervention sessions. English resources and provision for all pupil premium	Students to be given targeted intervention in small group environment to work on skills as directed by PC.	English pupil premium intervention to be led by PC. Intervention worked to be completed in liaison with English team. Close tracking of pupil premium English grades and skills.	PC	
To continue to develop our planning for pupil premium students in lessons.	To further embed our practice of planning specifically for pupil premium students.	The pupil premium review in March 2018 showed that pupil premium students are engaged but not being specifically planned for.	Lesson observations, work scrutiny, pupil premium review and student interviews.	PC	
To ensure pupil premium students have appropriate access to resources.	To liaise with HODs and tutors to ensure pupil premium budget is used for provision of resources/IT.	Pupil premium students financially disadvantaged.	Tracking by pupil premium coordinator.	PC	

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
To accelerate reading progress for pupil premium students.	To use Accelerated Reader for all year 7-10 pupil premium students.	To close the literacy gap between pupil premium and non-pupil premium students	Tracking of student progress to be monitored by PC.	PC/VL	
To involve departments in the Accelerated Reader programme	Departments to select non-fiction books that they think are a valuable addition to the library and would benefit the pupil premium readers	Engaging readers through fiction and non-fiction whilst also developing subject knowledge.	Tracking and monitoring by PC.	PC/HODs	
To further develop our understanding of the barriers faced by pupil premium students.	To identify barriers for pupil premium students on an individual basis.	Previous data (e.g. attendance, exam analysis) shows a range of barriers that need to be identified and addressed.	Tracking and monitoring by pupil premium coordinator to be based around our understanding of four main barriers: attendance, parental engagement, aspirations and reading ages.	PC	
To raise the level of parental engagement from pupil premium students	To identify parents not attending parent evenings and events and find proactive ways to engage them in school life.	Low pupil premium parental attendance at parent evenings. Parents who will not engage with the school.	Tracking and monitoring by PC. PC to focus on meeting parents throughout the year (starting with year 11).	PC	
To provide personalised support	1:1 meetings with pupil premium	Small pupil premium cohort (73 students) means that we have the	Tracking and monitoring by pupil premium coordinator.	PC	

for pupil premium students. students to give personalised support and develop strategies for individual students. Lesson drop ins. capability to offer individualised support.

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
To close the attendance gap between pupil premium and non-pupil premium students.	Tracking of pupil premium attendance and intervention from staff.	Personalised support has been effective in the past to raise attendance for students with challenging backgrounds or issues in school.	Careful monitoring of pupil premium attendance and early intervention through meetings and phone calls.	PC/HE	
To improve the role of the tutor in raising pupil premium aspirations and attendance	Tutor training to develop tutor awareness of pupil premium students in their groups	Tutors need to be more involved and proactive in ensuring pupil premium students are engaged in school life.	Tutor tracking of pupil premium students identifying barriers and showing their actions.	PC/HE	
Pupil premium students to have raised aspirations through trips, visits and experiences.	Tracking of journey of pupil premium students through the college. Allowance used to ensure students have financial means	Raising aspirations through educational and life experiences available through the school.	Tracking of attendance on trips and visits and pupil premium participation in clubs and after school activities. To develop new ideas for aspirational trips	PC	

to take part in full
range of opportunities.

for each cohort of pupil
premium students.